**Unit 4 When is Easter?**

**第1课时**

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| 教  学  目 标 | 知识目标 | | 1.能够听、说、读、写单词first、fourth、second、seventh，fool等。  2.能够正确听、说、朗读When is your birthday? It’s….  When is Easter\Mid-Autumn Day? It’s…等询问他人生日，中外节日的交际用语及答语。  3.能够提高口语表达能力和语言组织能力。 | |
| 能力目标 | | 能够听懂、会说会演Let’s talk 的内容，并在真实的场景中运用。 | |
| 情感目标 | | 能够体会并表达自己喜欢的中外节日。 | |
| 教学准备 | 重点 | | 能够在实际语境中交流运用When is your birthday? It’s….  When is Easter\Mid-Autumn Day? It’s…等句型。 | |
| 难点 | | 学生能够大胆创编有关本课话题的问答小对话。 | |
| 教具 | | 教学挂图、单词卡、录音机、磁带 | |
| 教、学方法 | | | 情景教学法 图示法 | |
| 教 学 过 程 设 计 | | | | 修 补 |
| 1．复习热身（Warm up） | | 一、Warm-up  1. Greeting.  T: What day is it today?  S: It’s Monday.  T: What’s the date?  S：It’s March 13 th.  T: It’s a special month. Because my birthday is in it.结合语境，渗透special 的意思。  2.播放歌曲:Months of the year. Listen to the song and review the Months. | |  |
| 2.新课呈现Presentation | | 1. Talk about the main scene with the students.  Who are they? What are they talking about?  2.播放Let’s try 录音。听录音，选择答案。  3. Check answers.  4．复习中外节日和具体日期。  When is Children’s Day? It’s June 1st  New Year’s Day .January 1st  April Fool’s Day. April 1st  China’s National Day. October 1st  5. Talk about the picture of the dialogue.  6.播放Let’s talk 录音。听录音，画出问答句并翻译。  7．听录音，模仿，跟读对话。  8.分角色表演对话。  9.小组表演展示。 | |  |
| 3 趣味操练 (Practice) | | 1. Pair work.  两人一组，根据提示单词完成关于中外节日的问答  Children’s Day?  New Year’s Day.  April Fool’s Day.  China’s National Day.  Sing and dance, eat moon cakes, go shopping  交际句型：  When is…?  It’s on…  What do you do on that day?  We…  2.Be a reporter  在组内调查同学们的生日及该月份会出现的节假日。 | |  |
| Homework | | 听录音并背诵对话。 | | |
| 板书  设计 | | When is Easter?  When is your birthday? It’s….  When is Easter\Mid-Autumn Day? It’s… | | |